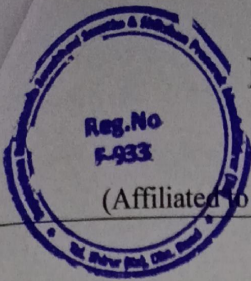


Late Bhagwanro Kedar Bed College Warni

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2024-2025



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2024-2025

Attachment under: Criteria 2- Teaching- Learning and Evaluation Key Indicator- 2.6

Student Performance and Learning Outcomes

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Bachelor of Education (B.Ed.) Semester pattern

Outcome Based Education (OBE) & Choice Based Credit System (CBCS) June 2022 onwards

Preamble

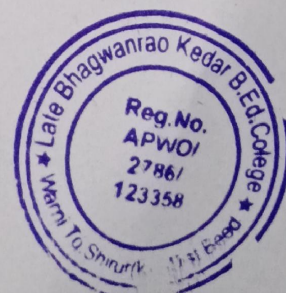
The Bachelor of Education programme, generally known as B.Ed., is a professional course that prepares teachers for Upper Primary/ Middle (VI-VIII), Secondary (IX-X) and Senior Secondary (XI-XII) Levels.

Vision for Teacher-Education:

Teacher-education is in need of sensitizing to enhance quality of training in the emerging globalized and diversified demands of the school system. For this it must prepare the teacher for the role of being an encouraging, supportive and humane facilitator in teaching learning situation to enable learners (students) to discover their talents, realize their physical and intellectual potentialities to the fullest, and to develop character and desirable social and human values needed to function as global responsible citizens; and to be able to realize this vision, teacher-education programme is designed with these Programme Educational Objectives (PEO)

Programme Educational Objectives (PEO):

1. PEO 1: to understand the way learning occurs and to create plausible situations conducive to learning;
2. PEO 2: to attain a sound knowledge base and proficiency in language;
3. PEO 3: to pursue an integrated model of teacher-education for strengthening the professionalization of teachers;



The courses under each of these curricular areas will be based on a close reading of original writings, seminar/term paper presentations and continuous engagement with the field. Transactions of the courses shall be done using variety of approaches such as case studies, discussions on reflective Journals, observations of children and interactions with the community in multiple socio- cultural environments using latest trends of ICT in teaching (Online and Blended mode). Information and Communication Technology (ICT), Gender, Yoga Education and Disability/ Inclusive Education shall form an integral part of the B.Ed. curriculum.

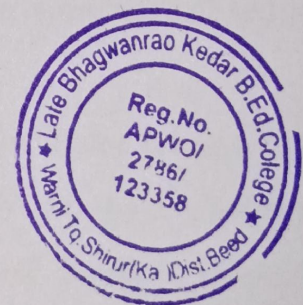
Attainment of Programme & Course Outcomes:

While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through-

1. Website of the Institution
2. Prospectus
3. Student induction Programme
4. Workshop for semester pattern syllabus B.Ed 2022

The various activities that are prescribed through the curriculum for the teacher's training are conducted according to the Academic Calendar prepared.

Amadharani
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Late Bhagwanrao Kedar B.Ed College
Wami Tal Shirur Kasar, Dist. Beed



4. **PEO 4:** to make productive work a pedagogic medium for acquiring knowledge in various subjects, developing values and learning multiple skills.
5. **PEO 5:** to gain first hand experience of school activity by engaging student teachers as interns in lab schools

Programme Outcomes (PO):

After completion of B.Ed programme the student teacher will:

- 1) View knowledge as personal experience constructed in the shared context of teaching-learning, rather than embedded in the external reality of textbooks;
- 2) Facilitating student in acquiring knowledge in its truest sense
- 3) Be sensitive to the social, professional and administrative contexts in which they need to operate;
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- 7) Consciously attempt to formulate one's own professional orientation as a teacher in situation specific contexts;
- 8) View appraisal as a continuous educative process;
- 9) Develop an artistic and aesthetic sense in children through art education;
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- 11) Develop the needed counseling skills and competencies to be a facilitator for and helper of children needing specific kinds of help in finding solutions for day-to-day problems related to educational, personal and social situations gained through internship activities.

The present B.Ed. Curriculum/syllabus shall be designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills.

The programme shall comprise three broad curricular areas: Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the field.

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(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhaji Nagar)

2023-2024

Attachment under: Criteria 2- Teaching- Learning and Evaluation Key

Indicator- 2.6 Student Performance and Learning Outcomes

Dr.Babasaheb Ambedkar Marathwada University,Aurangabad.

Bachelor of Education (B.Ed.) Semester

pattern

Outcome Based Education (OBE) & Choice Based Credit System(CBCS) June 2022

onwards

Preamble

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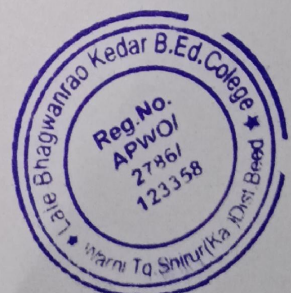
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221
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(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar)

2022-2023

Tq. Shirur (ka) Dist. Beed.

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar)

2022-2023

Attachment under: Criteria 2- Teaching- Learning and Evaluation Key

Indicator- 2.6 Student Performance and Learning Outcomes

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Bachelor of Education (B.Ed.)

Semester pattern Outcome Based Education (OBE) & Choice Based Credit

System (CBCS) June 2022 onwards

Preamble

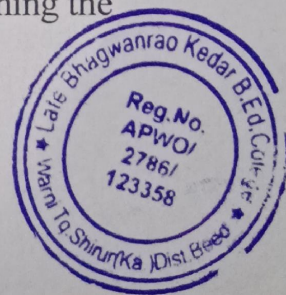
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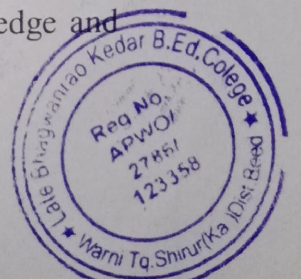
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K. Madhuran
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2021-2022

Late Bhagwanro Kedar Bed College Warni

Tq. Shirur (ka) Dist. Beed.

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar)

2021-2022

Attachment under: Criteria 2- Teaching- Learning and Evaluation Key

Indicator- 2.6 Student Performance and Learning Outcomes

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Bachelor of Education (B.Ed.)

Semester pattern Outcome Based Education (OBE) & Choice Based Credit

System (CBCS) June 2022 onwards

Preamble

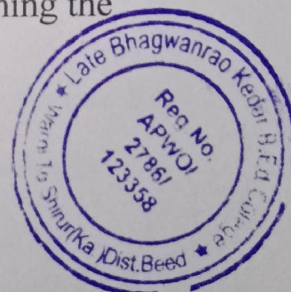
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K. Madhu
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